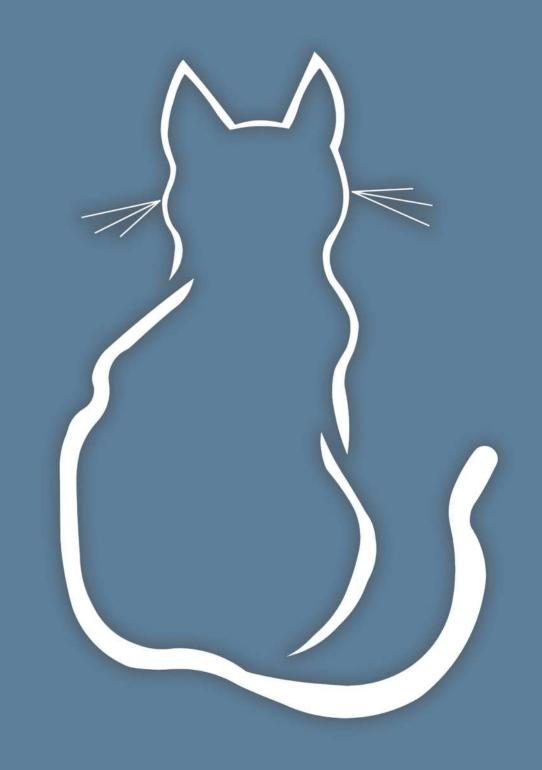




Department of Interior Architecture 2024-2025

Yearbook



#### **Editors**

Assoc. Prof. Dr. Afet Coşkun Assist. Prof. Dr. Ahenk Yılgın Damgacı Department of Interior Architecture

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Assoc. Prof. Dr. Afet Coşkun Chair of the Department of Interior Architecture

#### Message from The Chair of the Department

Dear students,

Studying at the Eastern Mediterranean University, the Department of Interior Architecture brings together the sharing of current developments, seminars given by experts in their fields, entertaining activities, and all academic activities, as well as knowledge. This year provides a nice environment to observe the wonderful projects that have emerged with the excitement of our esteemed students and the presence of the quality academic staff in our department.

Thanks to the contributions of our international accreditations to our Department and our curriculum, we look forward to welcoming all new student candidates among us.



About Us



#### The Mission Statement of The Department of Interior Architecture

Through versatile research and continuous development, and in dialogue with experts in the field, we aim to educate our students as globally respected, responsible, collaborative, integrity-seeking, and highly sensitive interior architects, while also contributing scientifically to the field.



#### Major Accomplishments

The Department is a member of most important international organizations in the field such as IIDA (International Interior Design Association), and IFI (International Federation of Interior Architects/Designers). Moreover, the Department of Interior Architecture continuously organizes various cultural, social, artistic, and scientific activities. As a part of summer practice, students have a chance to participate in several technical, cultural, and professional trips both within the country and abroad. Besides the seminars and conferences organized during the year, the annual International Design Week of the Faculty give an opportunity to our students to join in various workshops and activities and it becomes the meeting place of our students with a number of well-known designers from all over the world.



#### Accreditations

The Department of Interior Architecture has been awarded an accreditation certificate by AQAS (Agency for Quality Assurance) for 5 years.



EMU Interior Architecture Department's Turkish and English undergraduate programs have been accredited for 6 years by the Council for Interior Design Accreditation (CIDA), a U.S.-based organization.



#### Undergraduate Program

Interior Architecture is a multilateral specialized profession that addresses the interior space design of the built environment. The Department of Interior Architecture aims to train young candidates, fully equipped with the knowledge, to contribute to the creation of a better environment for human beings. In the changing and developing design world, the responsibilities of interior architects cover a wide range of duties, including spatial analysis; design decisions; material selection and detailing; modeling; presentation, and application issues. Interior architects also deal with color, texture, natural and artificial light, sound, heating and cooling, furniture, and the like.

#### Teching and Learning

Our undergraduate programs, the studio, and theoretic courses are all formed to educate well-equipped interior architects. All the academic staff of the Faculty works in collaboration to achieve unity and quality in the educational activities. This diversity leads to a flexible program that allows students to choose among a wide range of elective courses related to their own fields of interest. Besides the formal education, numerous artistic, academic, and social activities are also organized in the Department. These activities allow students to experience their profession from a wider perspective. The visual and verbal presentation-based evaluation system in the studio courses which are the core of the program, aims at enhancing the self-confidence of the students as well as their presentation skills. Emphasis on teamwork is another important characteristic of the program worth mentioning.

#### About the Degree Program

The foundation's first year is common in our Faculty. After this first year, students engage in the specialized program of their departments. Interior Design Studio courses are the backbone of the program. In these studios, students gradually learn to solve the problems they may face as professional interior architects by designing interior spaces with various functions and in different contexts. The theoretical courses are planned to support this process. The wide range of our Presentation Techniques and Computer Aided Design courses empowers our students to present their design ideas in the best way. Elective courses are the other very important components of the program which allows students to specialize in different areas.

|             | First Semester   | Second Semester                                   |  |
|-------------|--|---|--|
|             | FARC 101- Basic Design Studio  | FARC 102-Introductory design studio               |  |
|             | FARC 103- Graphic communication 1  | FARC 104- Graphic communication 2                 |  |
|             | FARC 113- Introduction to design   | FARC 142- Introduction to Design                  |  |
|             |  | Technology  |  |
|             | ENGL191/ENGL181 - Communication in   | ENGL192/ENGL182 - Communication in                |  |
| FIRST YEAR  | English 1 /Academic English 1  | English 2 /Academic English 2                     |  |
|             | MATH191 - Maths and Geometry for   | ARCH114 - Human and Socio-Cultural                |  |
|             | Designers  | Factors in Design                                 |  |
|             | TUSL181/HIST280 - Turkish as a Second<br>Language / Atatürk's Principles & history of<br>Turkish Reforms | INAR 108- Freehand Drawing                        |  |
|             | Third Semester   | Forth Semester                                    |  |
|             | INAR 291- Interior Architecture Studio - I   | INAR 292- Interior Architecture Studio - II       |  |
|             | INAR 211- Human and Social Factors   | INAR 276- Measured Drawing for Adaptive Re-use    |  |
| SECOND YEAR | PRAD 206- Approaches to Influence and Persuasion   | INAR207-Color and Lighting for Interior           |  |
| SECOND TEAR | INAR225- History of Interior Architecture - I  | INAR226- History of Interior Architecture         |  |
|             | INAR 231- Concept of Structures  | INAR244- Construction and Materials for Interiors |  |
|             | INAR 287- Advanced Computer Aided  | INAR200- Internship- II - Construction Site       |  |
|             | Presentation Techniques  | Training  |  |
|             | INAS 100- Internship- I - Technical Trip   |   |  |
|             | Fifth Semester   | Sixth Semester                                    |  |
|             | INAR391- Interior Architecture Studio - III  | INAR392- Interior Architecture Studio - IV        |  |
|             | INAR328- History of Furniture  | INAR348- Finishing and Detailing                  |  |
| THIRD YEAR  | INAR349- Construction and Materials for<br>Interiors - II  | COMM107- Reading Room : Text and Image            |  |
|             | INAR377- Integrated Building Systems and Sustainability  | UE01- University Elective - I                     |  |
|             | INAR323- Philosophy of Art and Design  | INAS300- Internship- III - Office Training        |  |
|             | AE01- Area Elective I  |   |  |
|             | Seventh Semester   | Eighth Semester                                   |  |
|             | INAR491- Interior Architecture Studio - V  | INAR492- Interior Architecture Studio - VI        |  |
| FOLIDALINE  | INAR403- Furniture and Fixtures  | INAR410- Professional Practice                    |  |
| FOURTH YEAR |  | Management & Ethics                               |  |
|             | SOCI212- Sociology   | UE03- University Elective - III                   |  |
|             | AE04- Area Elective IV   | AE03- Area Elective III                           |  |
|             | UE02- University Elective - II   |   |  |



administration (



INTERIOR ARCHITECTURE CHAIR: ASSOC. PROF. DR. AFET COŞKUN



INTERIOR ARCHITECTURE VICE CHAIR: ASSIST. PROF. DR. AHENK YILGIN DAMGACI



INTERIOR ARCHITECTURE SECRETARY: ISMET ÖZÜŞEN



INTERIOR ARCHITECTURE ADMIN ASSISTANT: BEHNOUSH KHAYAT AFSHARI



INTERIOR ARCHITECTURE ADMIN ASSISTANT: ŞULE AKKUYU



INTERIOR ARCHITECTURE ADMIN ASSISTANT: FARGOL AZADI



INTERIOR ARCHITECTURE ADMIN ASSISTANT: EKIN TÜRKÜ GÜR



# Department of Interior Architecture



Academic Staff

# Full-Time Teaching Staff



Prof. Dr. Özlem Olgaç Türker



Prof. Dr. Kağan Günçe



Prof. Dr. Nil Paşaoğluları Şahin



Assoc. Prof. Dr. Guita Farivarsadri



Asst. Prof. Dr. Kamil Güley



Asst. Prof. Dr. Ahenk Yılgın Damgacı



Asst. Prof. Dr. Seyit Ermiyagil



Prof. Dr. Asu Tozan



Assoc. Prof. Dr. Zehra Öngül



Assoc. Prof. Dr. Afet Coşkun



Assoc. Prof. Dr. Hacer Başarır



Dr. Eliz Erdenizci







Sr. Instr Cansu Denizhan



Sr. Instr Cavide Atukalp



Sr. Instr Cem Kara



Sr. Instr Pınar Sabancı



Sr. Instr Şifa Ari



Dr. Nisan Akalin





Sr. Instr Halide Eroğul



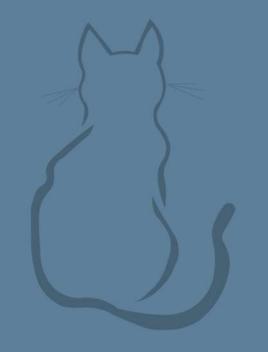
Dr. Leyla Çınar Algül



Sr. Instr Melek Kemaneci Erçakıca



Sr. Instr Nurtane Karagil



# Research Assistants



Soheil Soleymani Pirmorad



Ali Oytun Kayan



Uğur Atar



Ekin Türkü Gür



Erna Audrey Mangaleu Toukam



Erbay Binboga



Behnoush Khayat Afshari



Fargol Azadi



Diba Jalali



Şule Akkuyu



# 

#### Activities

#### **Fall Semester Activities**

Opening Exhibition
14th Sand Sculpture Festival
High Honor & Honor Ceremony
Famagusta City Silhouette Study Exhibition
Midterm Jury Week Posters
Final Jury Week Posters
Last Lecture

#### **Spring Semester Activities**

High Honor & Honor Ceremony

IFI Workshop – In the framework of 12th International Design Week

(organized by the Faculty of Architecture)

Midterm Jury Week Posters

Final Jury Week Posters

Last Lecture

#### Fall Semester Student Projects

#### **Spring Semester Student Projects**

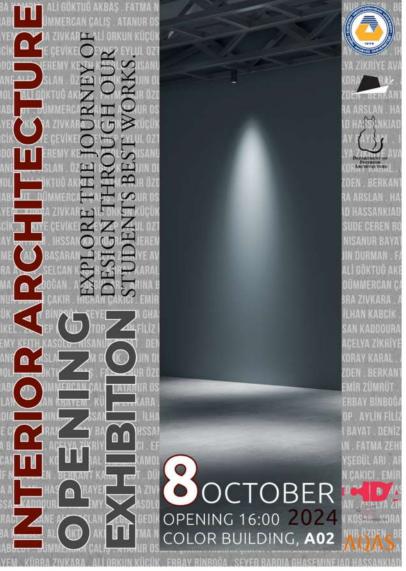


Cetivities

#### 2024-2025 Fall Semester Activities

#### Opening Exhibition

Department of Interior Architecture Fall Semester - 2024/2025

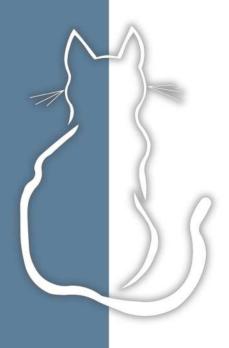




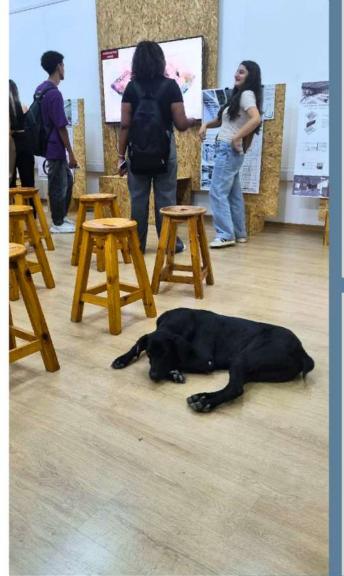


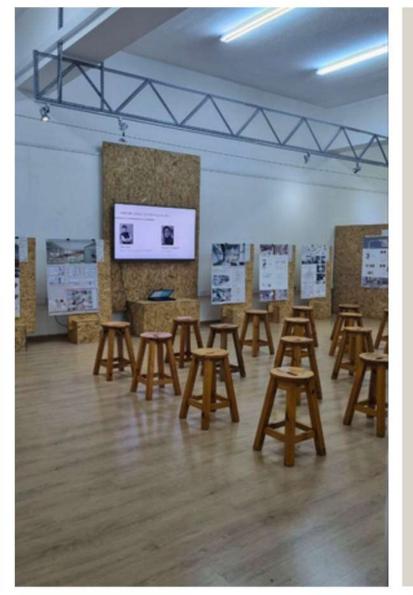
















#### Department of Interior Architecture Fall Semester - 2024/2025

## 14th Sand Sculpture Festival



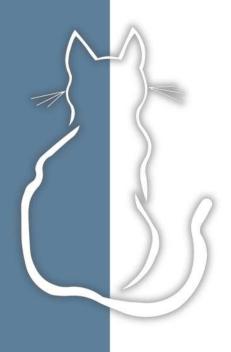




















#### Department of Interior Architecture Fall Semester - 2024/2025

## High honour & honour ceremony



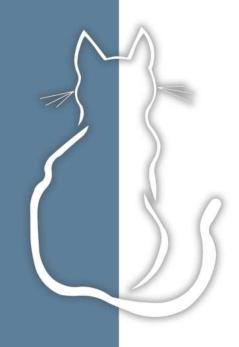
























Department of Interior Architecture Fall Semester - 2024/2025

# Famagusta City Silhouette Study Exhibition











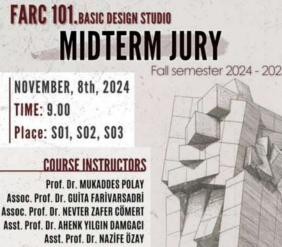
Eastern Mediterranean University (EMU) Interior Architecture students completed a semester project titled "Silhouette Study of Famagusta City" during the 2024-25 Fall semester, under the guidance of Assoc. Prof. Dr. Zehra Öngül. The project aimed to students' awareness of local increase architecture and its historical context. Each student researched and selected 10 significant city structures—such as the Lala Mustafa Pasha Mosque and Othello Castle to create 2D and 3D silhouette designs, resulting in 70 total works.

These were exhibited at the EMU Faculty of Architecture. The exhibition was visited by notable figures, including the Mayor of Famagusta and members of the Famagusta City Museum Association, who praised the initiative and expressed interest in future collaborations, including relocating the exhibition to different parts of the city for wider public engagement.

## Midterm Jury Week

Fall Semester - 2024/2025





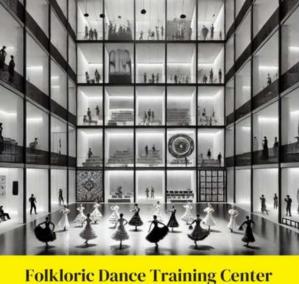
#### **GUEST JURY MEMBERS**

Prof. Dr. Halil Zafer Alibaba Prof. Dr. Hifsiye Pulhan Prof. Dr. NİL PAŞAOĞLULARI ŞAHİN ASSOC. Prof. Dr. HACER BASARIR Sr. Instr. HALIDE EROĞUL Sr. Instr. Zafer Cafer Volkan

#### RESEARCH ASSISTANTS

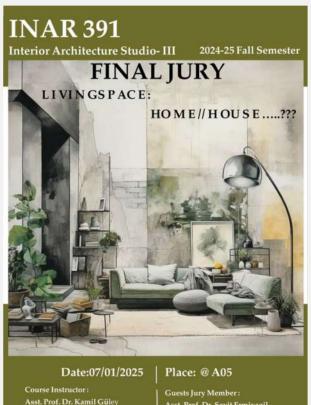
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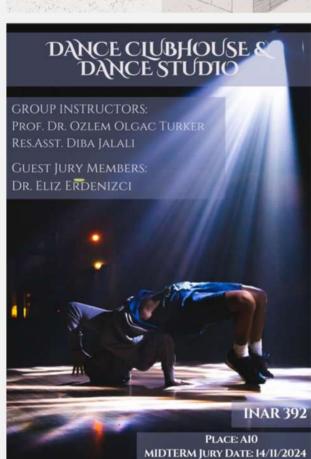




Fall 2024/2025 INAR 292

Group Instructors: Prof. Dr. Ozlem Olgac Turker Res.Asst. Diba Jalali





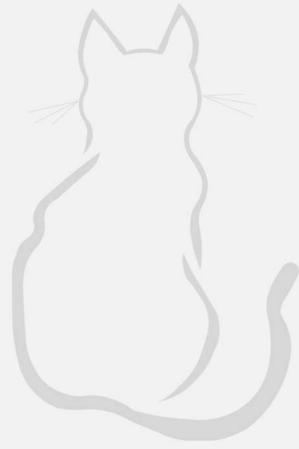
FALL 2024/2025

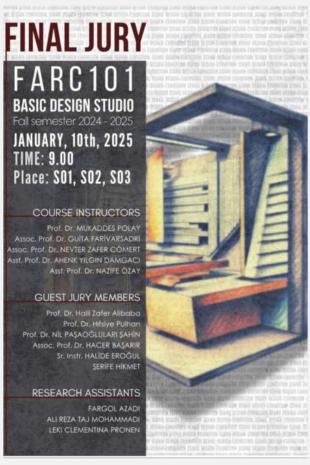




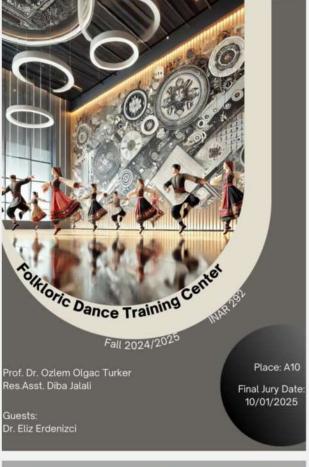
## Final Jury Week

Fall Semester - 2024/2025

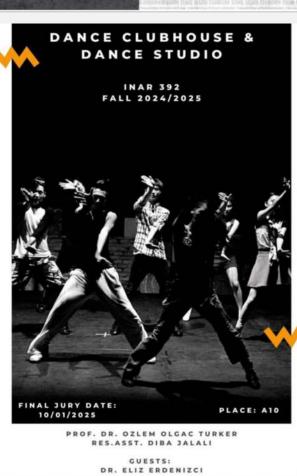


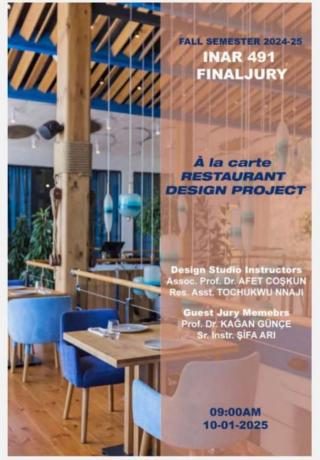






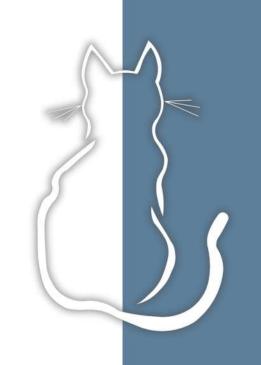


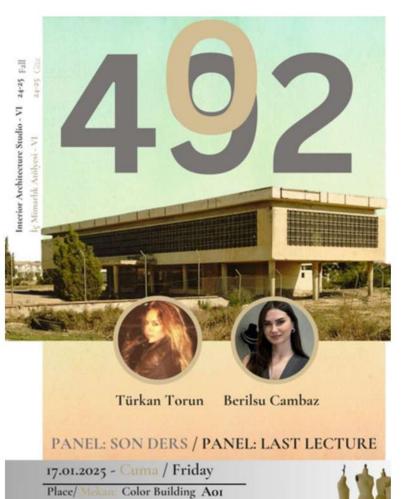






# Last lecture by Türkan Torun & Berilsu Cambaz





Panel: Son Ders Niteliginde Mesleki

Panel: Final Lecture on Professional

**Practive Experiences** 











# 2024-2025 Spring Semester Activities

Department of Interior Architecture Spring Semester - 2024/2025

## Fligh Flonor & Flonor Ceremony



























#### Eastern Mediterranean University 12th International Design Week

# IFI Workshop for students

In the framework of 12<sup>th</sup> international design week (organized by faculty of Architecture)









#### **EMU-DIA CELEBRATES IFI-WID 2025**













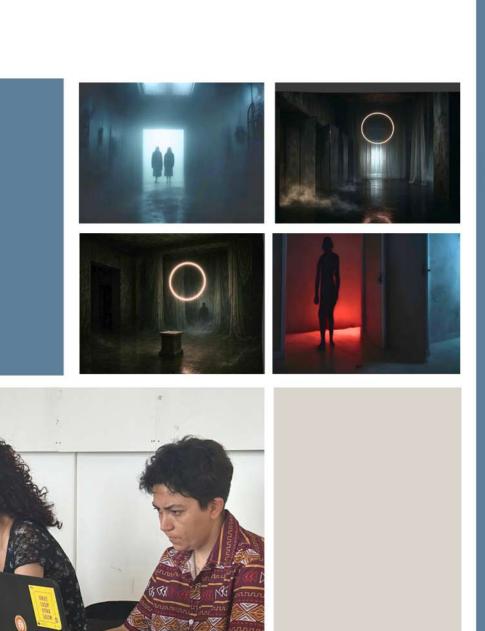












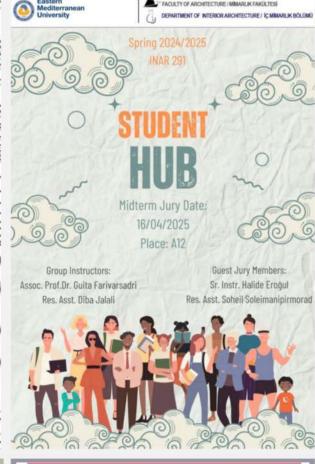
Aligned International with the Federation of Interior Architects/Designers' (IFI) 2025 theme "Emotive Design, Experience and AI," the workshop examined the potential of artificial intelligence as a co-author in the design of emotioninfused interior environments. Interior architecture students engaged in a critical and experimental process where emotion operated as both concept and generator. Guided by affective prompts, participants engaged in spatial inquiry using Altools to articulate assisted atmospheric conditions and sensory narratives. The workshop opened a dialogue between emotional design intuition and machine-guided design, questioning how emotional depth could be achieved through artificial means.

## Midterm Jury Week

Spring Semester - 2024/2025













A new look at house design: THE HOUSE OF)
WELL-BEING

INSTRUCTORS
Sr. Inst. Melek Erçakıca Kemaneci
Res. Asst. Oytun Kayan

GUEST JURY MEMBERS Asst. Prof. Dr. Seyit Ermiyagil Sr. Instr. Cem Kara

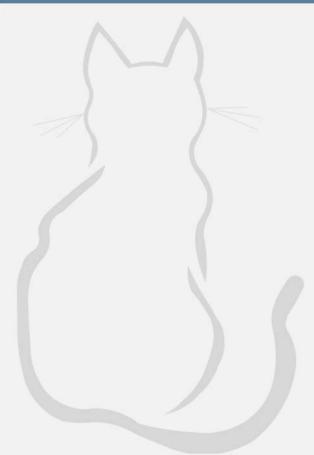






# Final Jury Week

Spring Semester - 2024/2025











10.06.2025 @S04 09.00

Sr. Inst. Melek Erçakıca Kemaneci

INSTRUCTORS

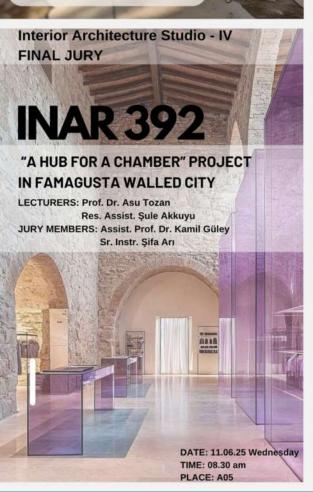
Res. Asst. Oytun Kayan

OF WELL-BEING

GUEST JURY MEMBERS

Sr. Instr. Cem Kara

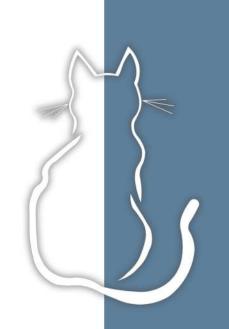
Asst. Prof. Dr. Seyit Ermiyagil







## Last lecture by Assoc. Prof. Dr.Banu Tevfikler Çavuşoğlu, Vural Armutcuoğlu & Özlem Yaver





Vural Armutcuoğlu









13:00 **@A01** 



# 492

İç Mimarlık Atölyesi - VI Interior Architecture Studio - VI

Course Instructors / Ders Yürütücüleri Assoc. Prof. Dr. Zehra Öngül Asst. Prof. Dr. Seyit Ermiyagil Res. Asst. Behnoush K. Afshari Res. Asst. Şule Akkuyu

Guest Jury Members / Misafir Jüri Üyeleri
Assoc. Prof. Dr. Afet Coşkun- Chair of Department
Asst. Prof. Dr. Ahenk Yılgın Damgacı-Vice Chair of Department
Assoc. Prof. Dr.Banu Tevfikler Çavuşoğlu
Interior Architect Özlem Yaver
/ All About Design
Design Manager Vural Armutcuoğlu
/ Yalın Tan+ Partners

FINAL JURY 12.06.2025 Perşembe / Thursday























Fall semester student projects



Within the scope of FARC101 – Basic Design Studio, you are expected to design a stand for a Charity Bazaar at Eastern Mediterranean University (EMU). This stand will serve as a temporary structure where students and staff can sell handmade products to raise funds for various charitable causes, such as providing scholarships, supporting NGOs, or caring for street animals. The stand will incorporate multiple functions, including product exhibition, cashier and packaging, craft introduction, storage, and a resting/gathering area. Your design should create an inviting and functional space that effectively organizes different activities while ensuring a clear hierarchy of spaces and smooth circulation. Additionally, attention should be given to visual appeal through the use of volumetric, planar, or linear elements, considering transparency, color, and texture. The stand will be located in a 6m x 8m plot within the semi-open area of the CL building, and the final design should integrate built-in furniture as part of the overall structure.

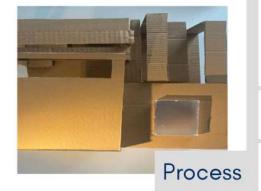
Instructors:

Assoc. Prof. Dr. Guita Farivarsadri Asst. Prof. Dr. Ahenk Yılgın Damgaci **Research Assistant:** 

Fargol Azadi







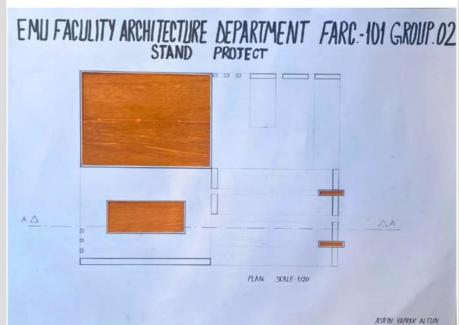
ASRIN YAPRAK ALTUN

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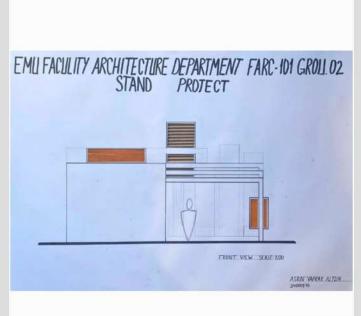
2024-2025 FALL







Plan







Section





Model



Within the scope of INAR291 – Interior Architecture Studio I, you are expected to design an EMU Store for Promotional Products and Drinks on the EMU campus. This interior space will showcase EMU-branded merchandise and beverages, serving as a functional and symbolic extension of the university's identity.

Your design should include key functions such as product display, cashier area, beverage counter, promotional media space, seating/gathering zone, and storage. A strong concept, clear zoning, smooth circulation, and integration of built-in furniture are essential.

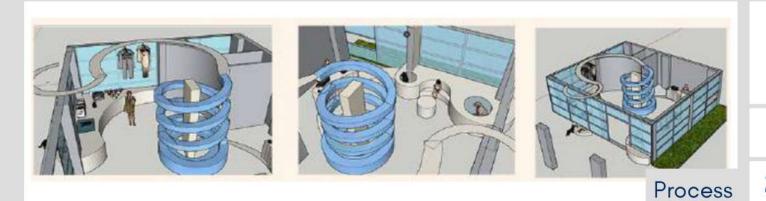
The project emphasizes user experience, spatial organization, and visual impact through thoughtful use of form, material, lighting, and color—reflecting EMU's brand identity. The final design must balance functionality and aesthetics in a cohesive, well-structured interior space.

Instructors:

Prof. Dr. Asu Tozan

**Research Assistant:** 

Bilge Kalkan



**DELFIN AKBABA** 

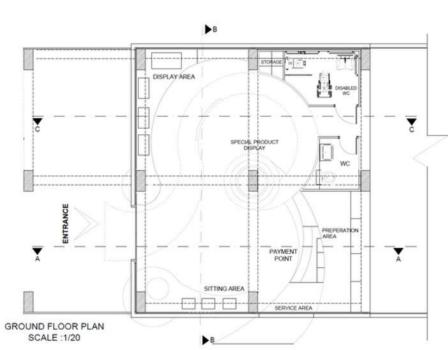
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2024-2025 FALL

## INAR 291

Plan





#### Model









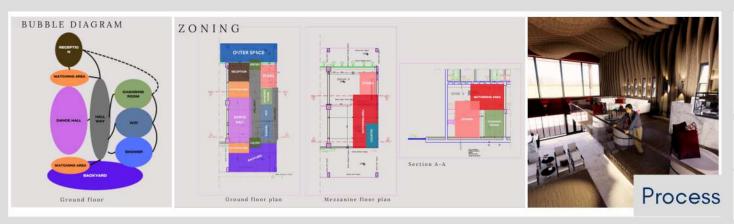
Within the scope of INAR 292—Interior Architecture Studio, expected to design a Folkloric Dance Training Centre that focuses on a specific dance category from a culture. This center will serve as both a training and performance space, offering an immersive experience for dancers, instructors, and spectators. The facility, such as for Dance Training Two instructors (one male, one female) will provide training to eight students (four male, four female). For Performances, The instructors, sometimes joined by students, will perform for an audience of 16–20 spectators. For self–Service Beverage Bar, Users will have access to a self–service bar offering coffee, smoothies, fresh fruit juices, and cocktails. For Supportive Amenities, All users must have access to WCs, changing rooms, and a mezzanine level. For outdoor use, The exterior area should be designed for additional performances and seating for guests enjoying their drinks. For Mezzanine Restrictions, The mezzanine floor should not exceed 50% of the total floor area.

Instructors:

Prof. Dr. Özlem Olgac Türker

**Research Assistant:** 

Diba Jalali



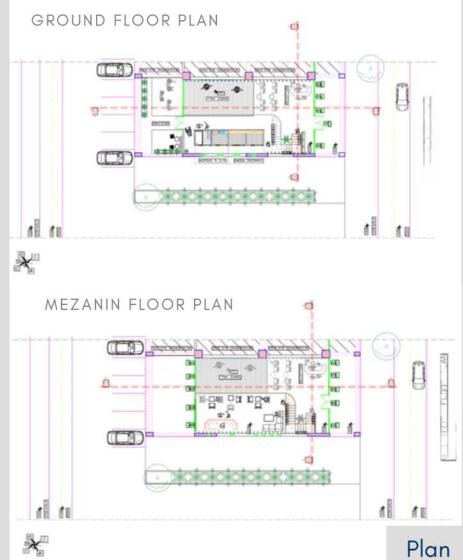
**ADIBA KAMOLI** 

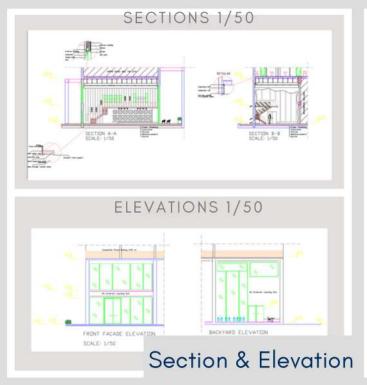
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2024-2025 FALL

### INAR 292









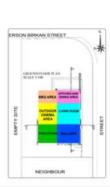




This course focuses on designing the interior space of a three-person residence where living and production coexist. Students will explore the concept of home as a personalized, safe, and social space while addressing the specific needs of diverse user profiles, including an elderly person, a child, or an individual with disabilities. One resident will engage in an income-generating activity from home, requiring the integration of a functional workspace. Through research, case studies, and spatial analysis, students will develop user scenarios, analyze housing typologies, and create design solutions that balance domestic life and work. The course encourages a critical approach to spatial planning, accessibility, and ergonomic considerations, fostering a comprehensive design process from conceptual development to detailed planning.

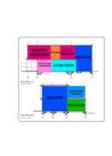
**Instructors:**Asst.Prof.Dr. Kamil GÜLEY

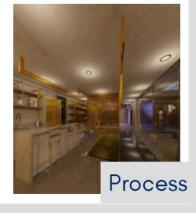
Research Assistant: Behnoush Khayat Afshari Bubble Diagram



Zoning;





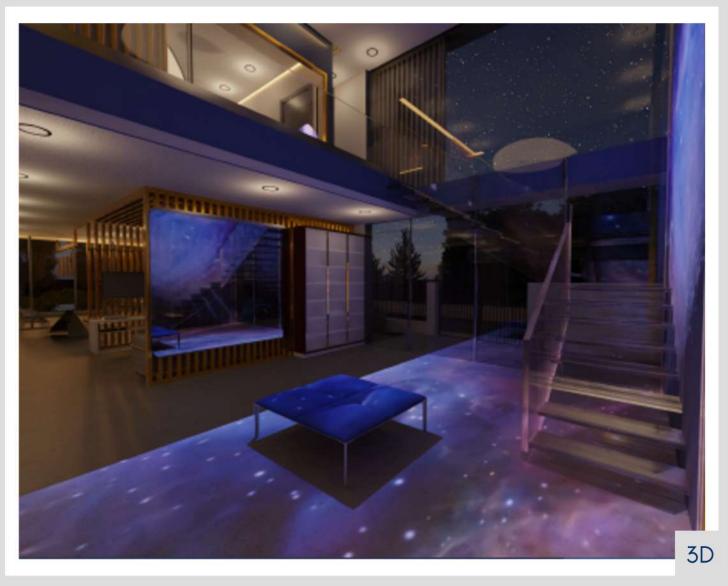


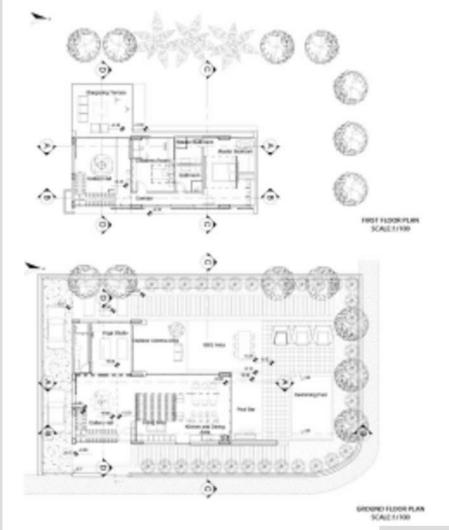
DORUKHAN AYHAN

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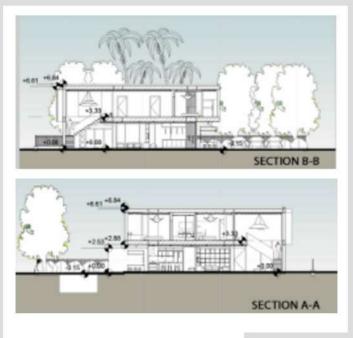
2024-2025 FALL

INAR 391

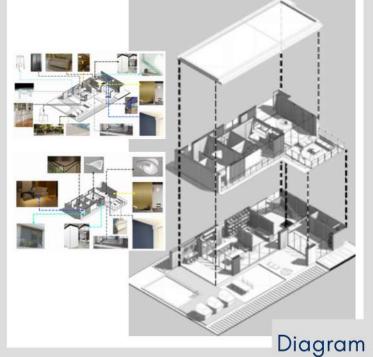


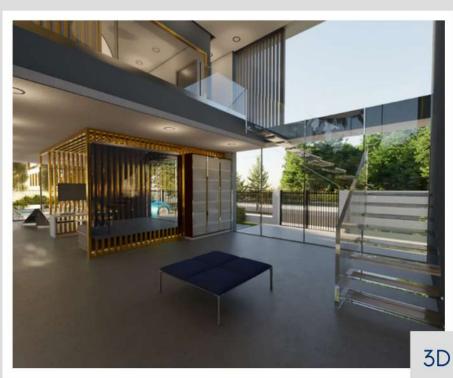


Plan



Section







Within the scope of INAR 392—Interior Architecture Studio, expected to design a Dance Clubhouse and Dance Studio that serves as both a training and performance center for a selected dance category, as well as a social hub for enthusiasts of this dance. The space should foster education, socialization, and administration, creating an engaging and functional environment for dancers, spectators, and club members. The facility, such as the dance training area, café-bar, WCs, changing rooms, administrative spaces, outdoor area, and a mezzanine space (maximum 25% of the total floor area). Design should integrate spatial organization, circulation, acoustics, lighting, and materiality to create a cohesive and immersive environment that enhances both the dance experience and the social interaction within the clubhouse. The relationship between indoor and outdoor spaces should be carefully considered to ensure flexibility, vibrancy, and a strong identity for the dance community.

Instructors:

Prof. Dr. Özlem Olgac Türker

**Research Assistant:** 

Diba Jalali





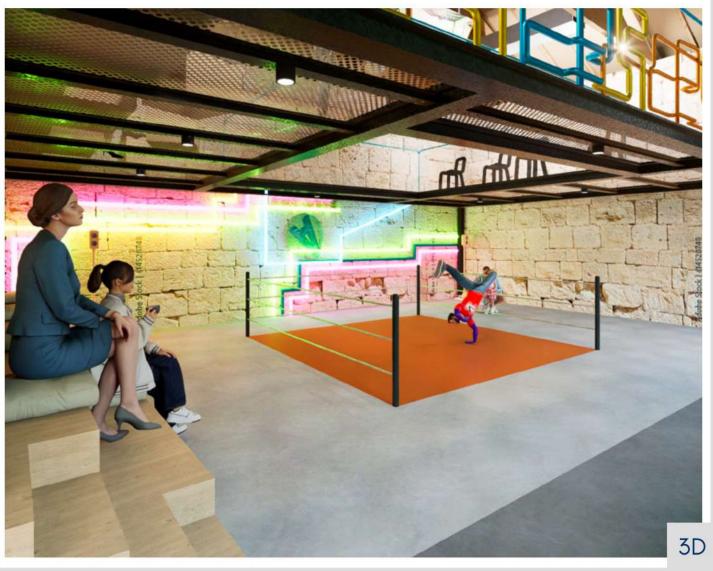
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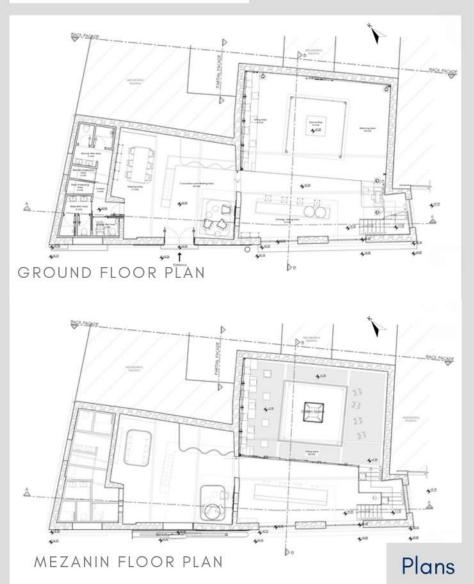
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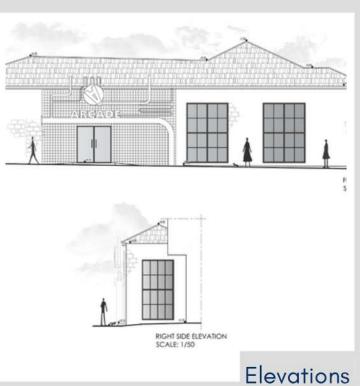
**Process** 

## INAR 392

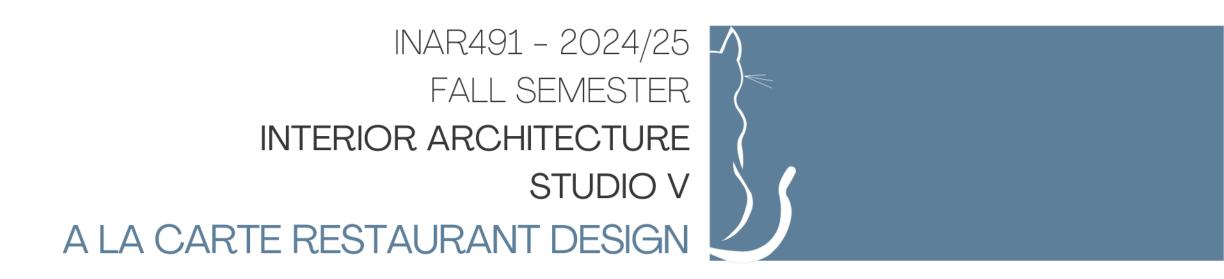












For the 2024–25 Fall Term of Interior Architecture Studio V at Eastern Mediterranean University, students are tasked with designing an à la carte restaurant. This type of restaurant operates around a specific menu and requires thoughtful spatial planning and conceptual development rooted in a defined philosophy and scenario. The project invites students to consider various restaurant themes—based on meat, fish, pastries, or vegetables—and tailor the design to suit a targeted customer segment.

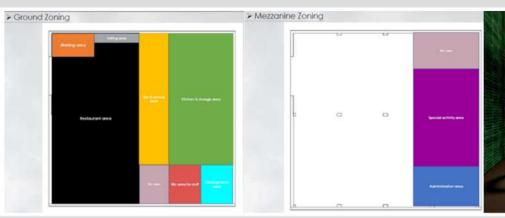
The design must accommodate a comprehensive set of functional areas, including but not limited to: a waiting area, dining space for at least 50 guests (with indoor, semiopen, and open sections), a special activity area, sales corner, administrative zone, kitchen, dual storage areas, staff dressing rooms with amenities, service and preparation areas, and public restrooms. Students are expected to develop a cohesive and hierarchically organized spatial layout that reflects their selected concept and enhances the customer dining experience.

Instructors:

Assoc.Pprof.Dr. Afet Coşkun

Research Assistant:

Tochukwu Valentine Nnaji



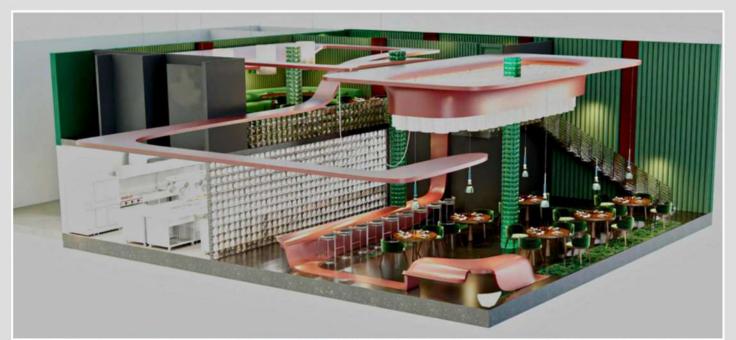


HASSAN KRAYEM

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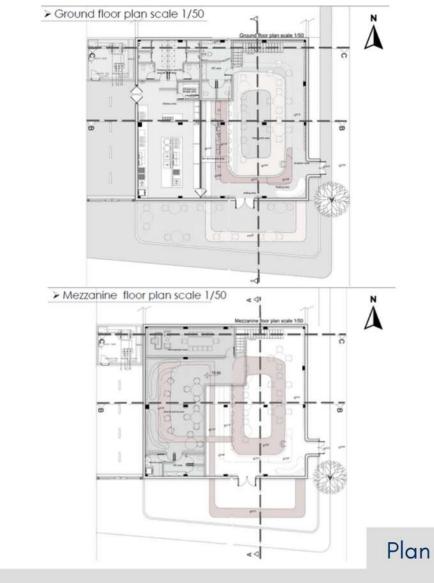
2024-2025 FALL

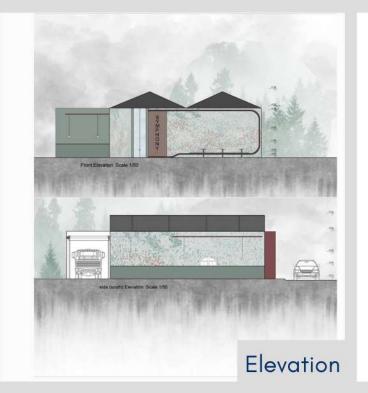
## INAR 491



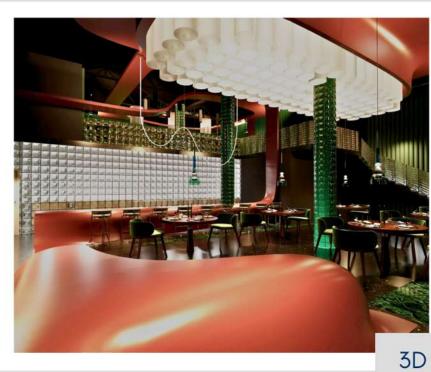














Design project for interior architecture studio VI during 2024–25 academic year, has been determined as Re-functioning of the given building as a "FASHION ACADEMY" and designing its interior spaces in line with the current conditions and necessities. This is an educational unit which delivers short-term programs related with different sub-themes of the fashion sector. Anyone who are willing to develop his/her knowledge on the determined field(s) will be able to join and have education at this place. So, the interior design, spatial layout, articulation of the functions and their spaces within this place need to respond to this scope. Students are expected to develop their unique scenario while re-functioning the given building as a Fashion Academy in line with sub-themes determined by themselves. It is believed that research which will be carried out to find several (min. 5) examples of various fashion academies (cases from different locations / regions) will be helpful in order to understand the necessary functions, activities and hence the spatial requirements for such kind of occupancies. Moreover, it is required to develop a conceptual / spatial identity and reflect this identical characteristic in order to create the indoor/outdoor atmospherics of the entire space(s).

Instructors:

Prof.Dr.Nil Paşaoğluları Şahin

Research Assistant:

Behnoush Khayat Afshari



ALİ ORKUN KÜÇÜK

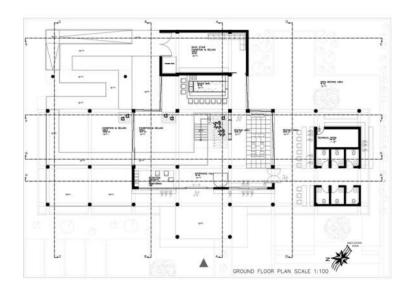
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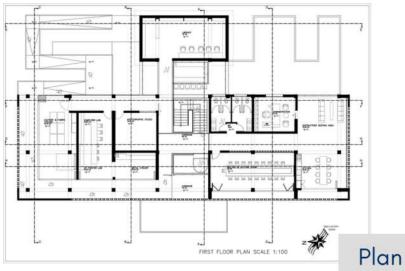
2024-2025 FALL

INAR 492

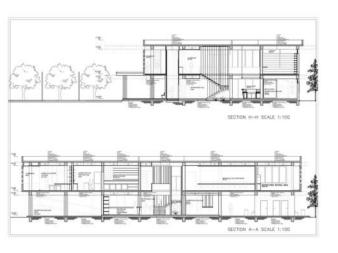


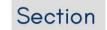
















Spring semester student projects



In this project, students are tasked with designing a complex that raises awareness about climate change and environmental issues. Located on the EMU campus, the ecocommunity will host lectures, workshops, exhibitions, and provide accommodations for guests. The design must include various functions—such as living spaces, a café, a multipurpose hall, and informal outdoor gathering areas—while integrating environmental considerations like sunlight control, wind ventilation, and preserving the site's natural topography and existing trees. Students are also expected to develop detailed architectural documentation and incorporate the existing chapel into their design.

Instructors:

Assoc. Prof. Dr. Guita Farivarsadri Asst. Prof. Dr. Ahenk Yılgın Damgaci **Research Assistant:** 

Fargol Azadi





VEDİA KUŞAR

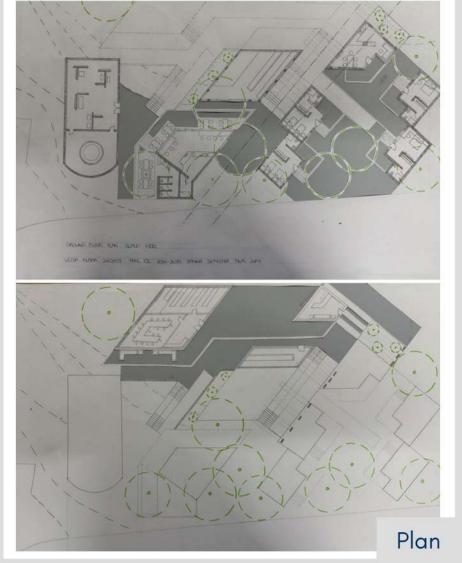
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2024-2025 SPRING

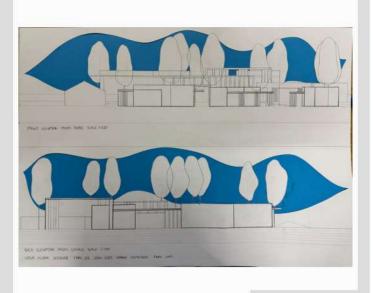
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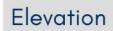


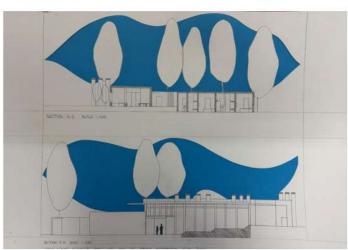




Model







Section



#### INAR291 - 2024/25 SPRING SEMESTER INTERIOR ARCHITECTURE STUDIO I Student Hub Design

#### **Project Brief**

Within the scope of INAR 291—Interior Architecture Studio I, students were tasked with designing a Student Hub for the Faculty of Architecture, using the existing Hidden Cafe building and its surrounding open space. The hub was envisioned as a dynamic and welcoming environment that supports social interaction, study, and creative activities for students and faculty members.

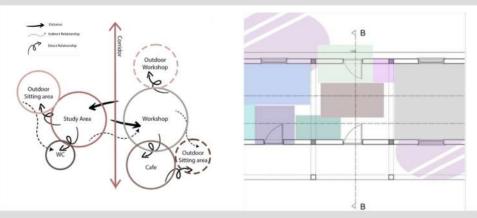
Key functions included a food and beverage corner, comfortable study areas, workshop zones, a book/e-book/music corner, and essential amenities such as toilets. Students developed design scenarios, analyzed the site, and created flexible layouts using multifunctional furniture. Emphasis was placed on circulation, environmental factors, and universal design principles. Final submissions included detailed drawings, 3D visuals, and scaled models. This project marked students' first comprehensive interior design experience, bridging concept development with real-world application.

Instructor:

Assoc. Prof. Dr. Guita Farivarsadri

Research assistant:

Diba Jalali





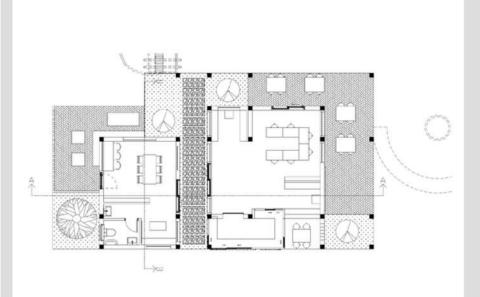
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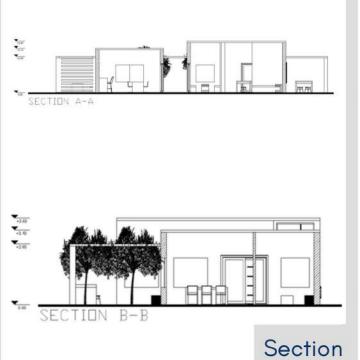
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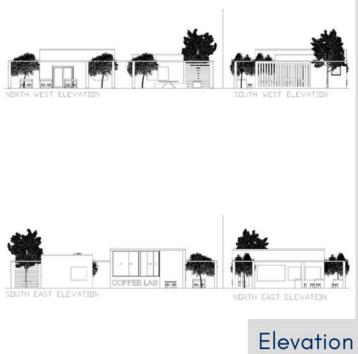






Plan







Model



#### **Project brief**

The project engaged in the architectural development of a small-scale production unit with a focus on traditional craftsmanship. The project required the design of a craft workshop that functions as a production, training, and exhibition space, accommodating the needs of an artisan working in a specific cultural craft different from the student's own background.

The design proposals integrated key spatial components including:

- A defined entrance
- A production area for the artisan's work
- A training area suitable for a group of 4–5 learners
- A display area for showcasing finished products
- An Adequate storage for materials and tools
- A compact kitchenette
- WC facilities with inclusive access

This project emphasized the importance of cultural sensitivity, spatial efficiency, and multifunctionality in design. It enabled students to explore how architecture can support the preservation, teaching, and promotion of traditional crafts within contemporary contexts.

Instructor:

Assistant Prof. Dr. Eliz Eliz Erdenizci Prof. Dr. Özlem Olgaç Türker Research assistant:

Erna Audrey Mangaleu Toukam







Process

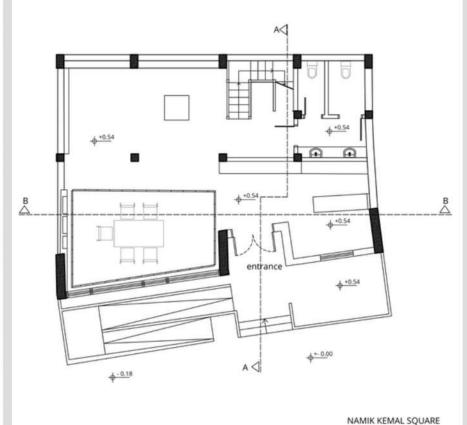
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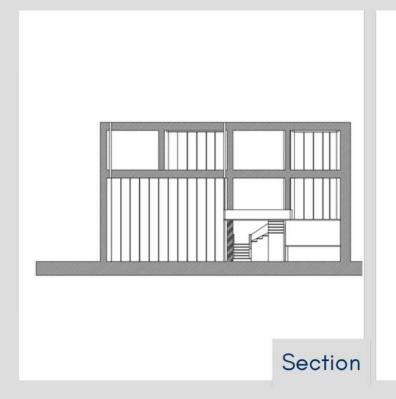
## INAR 292





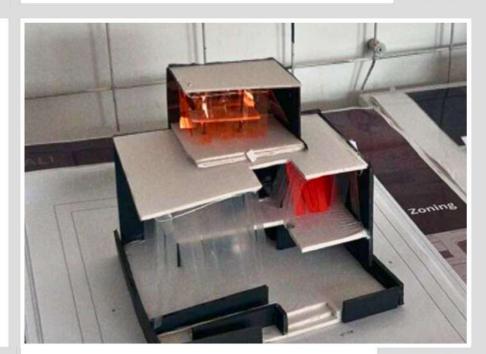
3D

Plan





Elevation



Model



#### **Project Brief**

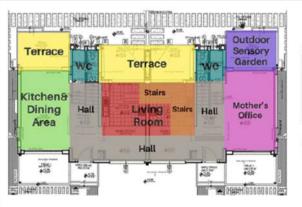
Within the scope of INAR 391 Interior Architecture Studio III, we are designing a house for a 3-person residence and its close surroundings, where production and life are intertwined. A residence or house is not only a place where you feel comfortable and safety; it is also a home where you share the good and bad times of your life with your loved ones, where you hold your memories. It is a place where you sometimes socialize, sometimes stay alone, personalize, and sometimes do your hobbies. Most of the time, a home is a place where a nuclear family, an extended family, a couple, single individuals or roommates live. It is a 'special' place where each individual who is a home user feels safe and therefore it is expected to be personal.

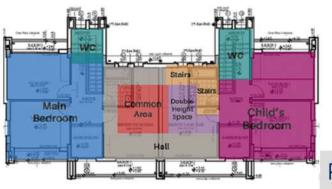
Instructors:

Sr. Inst. Melek Erçakıca Kemaneci

**Research Assistant:** 

A. Oytun Kayan





**Process** 

#### **JANSET NEBIPAŞAGIL**

22001103

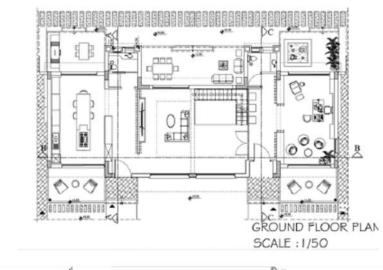
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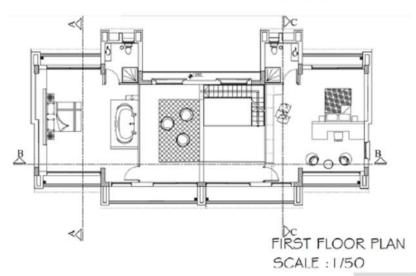
## INAR 391











Plan

3D







INAR 392 - 2024/25

SPRING TERM

INTERIOR ARCHITECTURE

STUDIO IV

'X' Chamber Local In Famagusta

#### **Project Brief**

As part of the design project for Interior Architecture Studio IV in the 2024–25 academic year, students are expected to repurpose the assigned warehouse buildings in the historic Mağusa Suriçi area into "LOCAL building belonging to a professional chamber under KTMMOB, selected by the students themselves" and design the interior spaces according to existing conditions and requirements. While refunctioning the given building as a LOCAL, students are expected to develop their design scenarios in line with one of the professional chambers listed under KTMMOB.

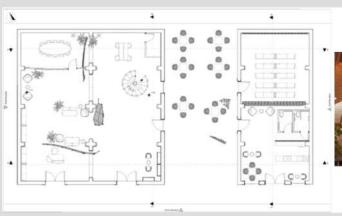
Additionally, in order to create the indoor and outdoor atmosphere, it is necessary to develop the theoretical/spatial identity of the general space(s) and reflect these distinct characteristics.

Instructors:

Prof. Dr. Asu Tozan

**Research Assistant:** 

Şule Akkuyu





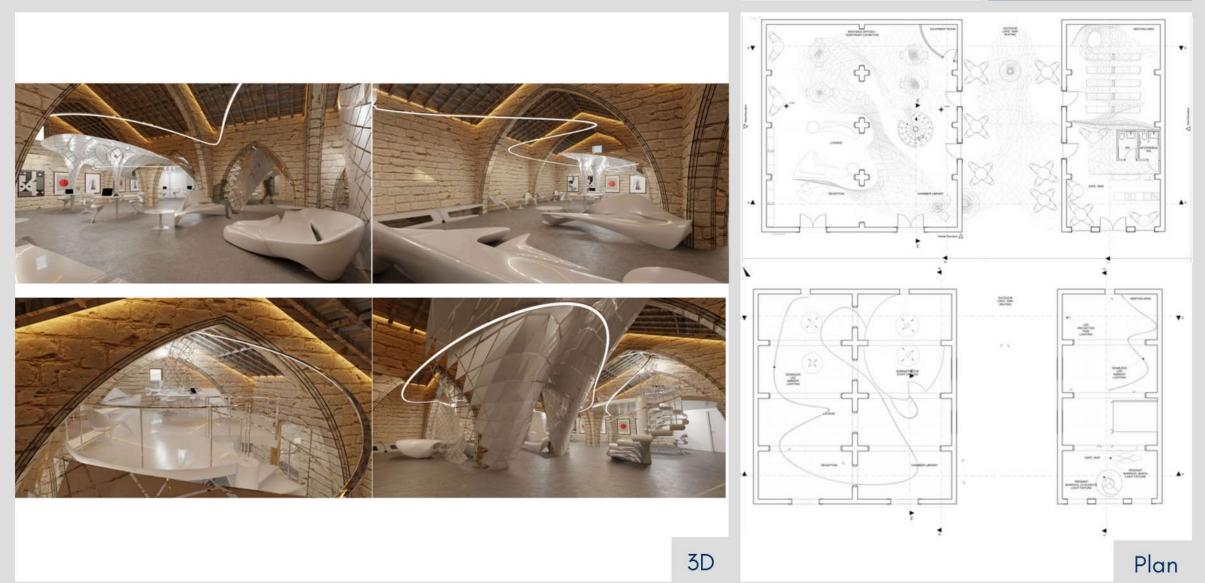


#### DORUKHAN AYHAN

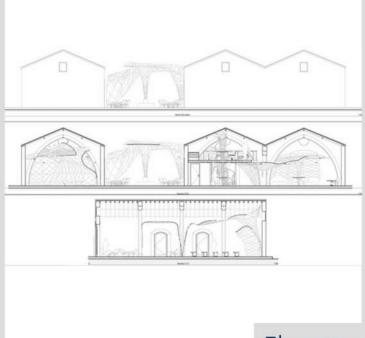
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2024-25 SPRING

## INAR 392









Elevation

Model



#### **Project Brief**

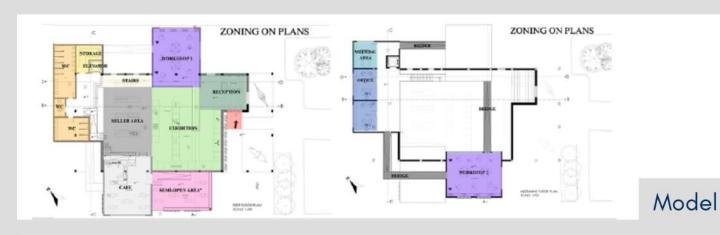
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Instructors:

Sr. Inst. Melek Erçakıca Kemaneci

**Research Assistant:** 

Res. Asst. A. Oytun Kayan



MEHMET HALIL SERT

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2024-2025 SPRING

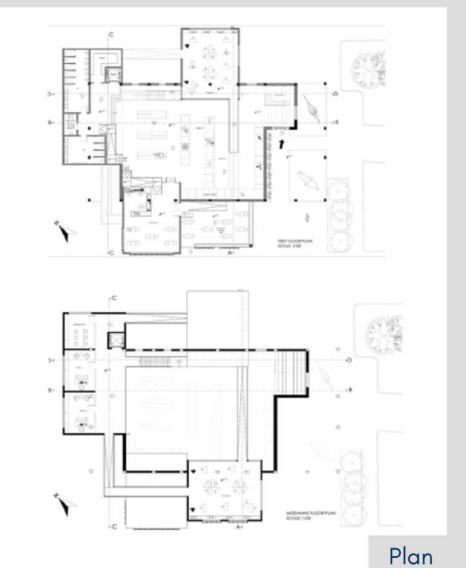
INAR 491



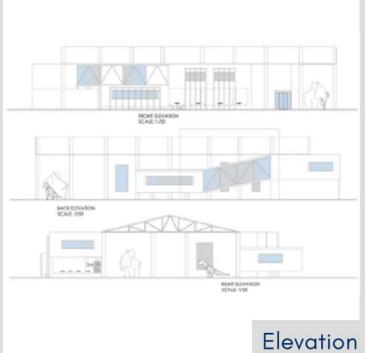




Model









Drawing

# INAR492 - 2024/25 SPRING SEMESTER INTERIOR ARCHITECTURE STUDIO VI EMU Health Center Interior Design

#### **Project Brief**

In the spring 2024–25 semester, INAR 492 students redesigned the EMU Health Center to align with contemporary health service needs, prioritizing accessibility, patient-centered care and campus well-being.

This design studio challenged students to create a holistic interior environment for a functioning health center serving students, staff and academics on the EMU campus. Within a 600 m² area, students developed unique scenarios and spatial identities for examination rooms, emergency care areas, administrative zones, and social spaces, guided by user-centered design and functional clarity.

Through this project, they explored the role of interior architecture in enhancing healthcare spaces while supporting community health and education.

Instructors:

Assoc. Prof. Dr. Zehra Öngül

Research Assistant: Behnoush Khayat Afshari



#### HASSAN KRAYEM

21009847

2024-2025 SPRING

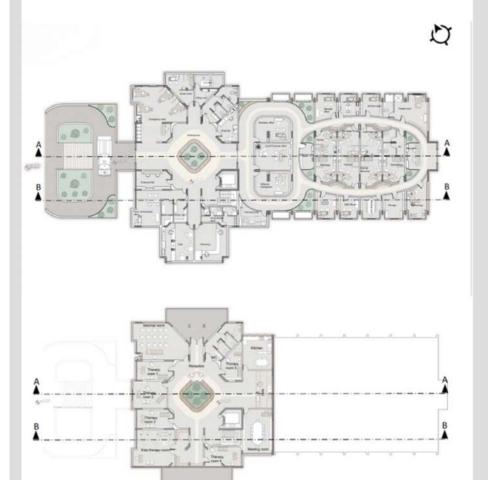
# INAR 492



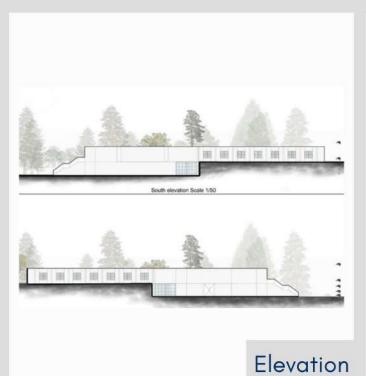
















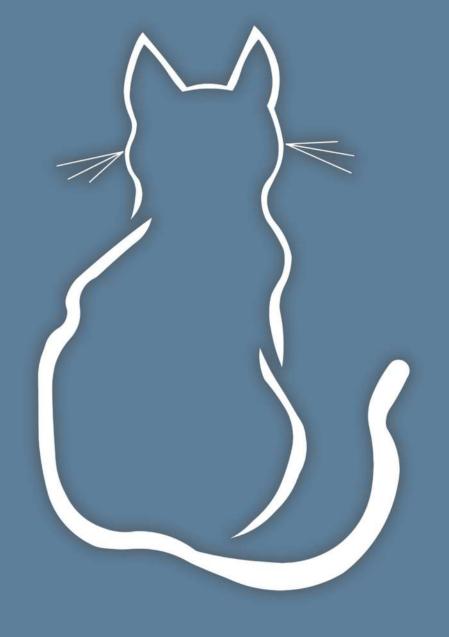
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